# The Effects of Game-Based Learning on Student's Performance



#### <u>Why is this Relevant?</u>

Game-Based Learning opens to students a new way to approach a topic to allow full comprehension in the classroom. I have had experience with Game-Based learning in my classroom and it has helped many of my students relearn or review new/old material, while still

#### **Qualities of Instructional Games**

Artificial Rules: To challenge and Encourage challenge and competition. **Goals and Objectives:** Applying curriculum aligned with the instruction presented in class. Conditions for Success: It is important for the students to feel sense of achievement for understanding the curriculum.

#### **Play and Experimentation**

Games or Stimulations involve making choices, giving feedback from the choices and reflection. Experimentation involves often times failure by the student, which evolves the student in amazing ways. **Failing Forward** is a new phrase where most educational games there are going to be times one fails but still allows them to continue to re-practice those skills.



## **ADVANTAGES**

**1. Increased Motivation** 2. Complex Understanding 3. **Reflective Learning** 4. Feedback and Self-Regulation 5. Transfer to Real World 6. Learner Buy-In 7. Higher-Order Thinking Skills 8. Learning by Doing



### **DISADVANTAGES**

- **1. Learning Based Curve**
- 2. Too Much Screen Time
- **3. Games Aren't Always Created** Equally
- 4. Not Always Aligned to Teaching or **Leaning Goals**

#### **CONCLUSION**

Games and simulations can be powerful to the students education while applying curriculum and instruction into a fun environment. Game play should hold an underlying story about students' learning.

Martin, Florence, and Anthony Karl Betrus. Digital Media for Learning, Springer, 2019